

Date:
Names of Small Group Facilitators:
Total # of people in small group:

Note-Taking Form: Small Group Activities

Small Group Activity: Prioritizing Essential Worker Occupations

Overarching questions for small group to answer:

1. *How would you prioritize these occupations for vaccine receipt (I.e., who should get it first)? Why?*

If there is time:

2. *How does each occupation contribute to NYC and how important is that contribution?*
3. *When you think about your priority for how quickly people in that occupation are vaccinated, are you more concerned with the risk for those individuals in that occupation, or the risk that they will transmit the virus to others?*


PART 1.

Essential Worker (EW) Occupation:

Reason(s) for prioritizing this EW Occupation:

Bus drivers 


- [Bullet points]

Child protective workers 

- [Bullet points]


Construction workers 

- [Bullet points]

Elementary school teachers 

- [Bullet points]

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Grocery store workers 

- [Bullet points]

Sanitation Workers 

- [Bullet points]

PART 2.

Essential Worker Prioritization Rankings: Who is your #1? Who is in your top 3?		
Essential Worker (EW) Occupations	# of group members who prioritized EW as their #1 to receive the COVID-19 vaccine	# of group members who prioritized EW in their top 3 to receive the COVID-19 vaccine
Bus drivers		
Child protective workers		
Construction workers		
Elementary school teachers		
Grocery store workers		
Sanitation workers		

Report Back on Small Group Activity - Prioritizing Essential Worker Occupations:

Note: The below note-taking template is used by one team member who will take notes on what each small group representative reports back to the full group.

- Reasons for prioritizing (or not) certain EW occupations:
 - Group 1:
 - Group 2:
 - Group 3:
- Groups' thinking on reducing transmission vs. Protecting the most vulnerable (i.e., whether people in certain EW occupations could transmit COVID-19 because of risk associated with their job vs. risk of becoming personally sick)?
 - Group 1:
 - Group 2:
 - Group 3:
- Additional notes:

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Small Group Activity: Prioritizing Risk Characteristics

PART 1.

Reflections on Dr. Blacksher's presentation on fairness:

1. *Who thinks that a lottery system (i.e., an equality-based approach) would be the fairest approach to prioritizing vaccination? Why?*
 - [Bullet points]

2. *Who thinks that distributing the vaccine based on vulnerability is the fairest approach (i.e. An equity approach: provide based on need versus everyone receiving the same)? Please explain.*
 - [Bullet points]

2. *Who thinks that the fairest approach would be to create the greatest good for the greatest number of people? (A health "maximization" view that says it doesn't matter who gets the vaccine, just that it is targeted to people who are most likely to decrease the spread of COVID-19)*
 - [Bullet points]

PART 2.

[Open document of EW character descriptions & split screen to show both this note-taking document & descriptions of characters]

Group Discussion: Top 3 characters to prioritize & reasons:

1. Which 3 individuals from the characters described do you think should gain priority? Why?
 - [Bullet points]
 - [Bullet points]

2. Are the rankings today different from our Day 1 rankings of EW occupations? (When we prioritized who was our #1 choice and who was in our top 3?)
 - a. What changed from prioritizing X occupation yesterday to today?
 - [Bullet points]

3. Thinking back to how you ranked the EW occupations yesterday, how does learning more about the circumstances of these individuals change how you would order them to

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receive the vaccine? (for example, yesterday you might have said city drivers should be first, but today you may not have chosen Miguel to get the vaccine first)

- [Bullet points]

4. How do you think about the transmission risk associated with someone's occupation as compared to their own risk of experiencing serious consequences from COVID (because of their vulnerability to it)?

- [Bullet points]

PART 2.

1. Which 2 risk characteristics would you prioritize? Why?

- [Bullet points]

2. Why did you not prioritize X & Y risk characteristics?

3. What were you considering when you created your rankings?

- a. What was your goal – to reduce the number of deaths overall? To reduce the transmission? To keep the city functioning?

- [Bullet points]

4. Does anyone think any of these risk characteristics should not be considered by the Health Department when prioritizing individuals within essential worker occupations? If so, why?

- [Bullet points]

Report Back on Small Group Activity - Prioritizing Risk Characteristics:

Note: The below note-taking template is used by one team member who will take notes on what each small group representative reports back to the full group.

Risk characteristic Prioritization (Focus on Reasons)

Group	Risk characteristic prioritization	Reasons
#1		
#2		
#3		
<i>Participants who do not think risk characteristics should be considered (# of participants & reasons):</i>		

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1. How did your group consider the different risk characteristics as they apply to essential workers? Did any feel more impactful than others?
 - a. Were there other factors that felt important to consider outside of the risk categories presented?

2. Where did you land on choosing to protect the most vulnerable within each essential worker occupation vs. reducing the risk for transmission (among those whose jobs inherently subject themselves and others to greater risk)?
 - (Ex. Asymptomatic bus driver vs. older adult teacher with underlying health conditions)

3. Thinking about those characters and the risks each carry, should some risk categories give individuals greater priority, no matter what occupation they come from?